

# Spark 001 Seminar Proposal (New)

## Other

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### **\*\*Read Before You Begin\*\***

Use this form to propose a traditional Spark seminar for 3-4 credits that addresses GE PLOs 1-3 (Research, Critical Thinking, and Communication). Use the Spark 010 Seminar Proposal form to propose a Spark Seminar for 2-4 credits that addresses GE PLO 1 (Research).

The GE Executive Committee will review your form submission to gauge whether the necessary components of Spark 001 seminars are included. Refer to the [GE website](#) for information on designing a Spark seminar. If approved, the approval notification will be sent to you and your School curriculum office for scheduling. The GE Executive Committee might also respond by requesting additional information.

#### **Instructions:**

1. Fill in all relevant fields on the form.
2. Confirm all required fields are completed.
3. Click "Validate and Launch Proposal" to submit the proposal and move it into the approval workflow.
4. Go to the "Decisions" icon on the right side of the form to approve the proposal and send it to the next step in the workflow.

Instructor Information

**Select "University of California Merced"**

**Name:\***

**Email:\***

**School/Program:\***

- SSHA
- SNS
- SOE
- MWP

**Bylaw Unit:\***

- Senate Faculty
- Unit-18 Lecturer

## Credits and Contact Hours

Spark 001 may be offered for 3 or 4 credits. 3 credit sections require 3 contact hours per week. 4 credit sections require 3 or 4 contact hours per week. Total student effort between contact and non-contact hours should be 3 hours per week for each credit offered.

**How many credits would you like for your Spark 001 section?\***

3 credits

4 credits

**If you selected 4 credits, for how many contact hours will the section be offered?**

3 contact hours

4 contact hours

## Seminar Information

**Spark Seminar Topic/Title (30 character limit):\***

Students are the primary audience for this description. Ensure the summary below captivates interest in the topic.

**Seminar Description:\***

## Course Learning Outcomes (CLOs)

List all your CLOs below. CLOs that reflect GE PLOs 1-3 are required for Spark 001. Those for GE PLOs 4-5 are recommended. You may have multiple CLOs for each GE PLO. The full listing of the GE PLOs can be found on the [GE website](#).

**GE PLO 1: Life at the Research University: Asking Questions\***

*UC Merced graduates take an inquiry-oriented approach to the world that reflects engagement with the mission and values of our research university.*

### **GE PLO 2: Reasoning: Thinking Critically\***

*UC Merced graduates are equipped with multiple tools of analysis to support accepting or formulating an opinion or conclusion.*

### **GE PLO 3: Communication: Explaining & Persuading\***

*UC Merced graduates communicate in a variety of ways to diverse audiences.*

### **GE PLO 4: Cultural and Global Awareness: Engaging with Differences**

*UC Merced graduates see themselves in relation to local and global cultures and systems of power, past and present.*

### **GE PLO 5: Citizenship: Contributing to the Public Good**

*UC Merced graduates are engaged with their communities for the benefit of society.*

### **Other CLOs:**

## **Seminar Activities**

The following activities are required of all Spark 001 seminars. Use the fields below to describe how the activities will be incorporated in your class. This information will also help

reviewers adequately assess student workload.

**Activity 1: Define a research question\***

**Activity 2: Identify campus and/or community resources; conduct and document research using that resource\***

**Activity 3: Communicate research in two ways, one of which is written\***

**Activity 4: Increase student academic engagement, sense of belonging, and community\***

*Together these can be defined as students' psychological effort and investment toward learning; feeling accepted, valued, included, and encouraged by others (teachers and peers) and an important part of classroom activities and university life; and feeling connected academically and socially to the university and at-large community.*

**Activity 5: Additional seminar activities**

**Seminar Assessment**

**What assignment(s) can be collected for CLOs assessment?\***

*Every course that meets a General Education requirement must have an assignment that can be used for assessment.*

**Explain how the assignment(s) demonstrates students' achievement of the Spark CLOs. \***

*Spark Seminar CLOs: 1) Define a research question. 2) Identify and engage with a campus or community resource. 3) Conduct research. 4) Communicate research in two ways, one of which is written. 5) Reflect on ethical, local, and global issues related to the topic.*

## Resource Requirements

Standard instructional space provided unless otherwise requested.

## Specialized Requirements

- Computer Lab
- Studio/Arts Room
- Instructional Lab
- Other

**If specialized space required, describe what kind of lab, studio, or resources.**

## Instructional Planning

**Will this seminar be taught by multiple instructors, either as multiple sections in the same term or across terms?\***

- Yes

No

**If yes, describe plans for ensuring the above CLOs, activities, and assessments are realized across all sections.**