**Spark Seminar Proposal (New)**

**Instructions:** GE Subcommittee will use this form to gauge whether the necessary components of Spark Seminars are included. Use the information button (above) to get more detailed help text. Please refer to the [Guidelines for Designing a Spark Seminar](#). If approved, the approval notification will be sent to you and your School curriculum office for scheduling. The GE Subcommittee might also respond by requesting additional information.

### Instructor Information

Select "University of California Merced"*

**Name:** *

**Email:** *

**School/Program:**
- SSHA
- SNS
- SOE
- MWP

**Bylaw Unit:**
- Senate Faculty
- Unit-18 Lecturer

### Scheduling

**Term:**
- Fall 2018
- Spring 2019
- Both Fall 2018 and Spring 2019

### Compensation

Under what capacity are you willing to teach the course? (Mark all that apply)*
- Regular teaching load
- Teaching overload

### Seminar Information

**Spark Seminar Topic/Title (30 character limit):** *

**Seminar Description:** *
Course Learning Outcomes (CLOs)

List all your CLOs below. CLOs that reflect GE PLOs 1-3 are required. Those for GE PLOs 4-5 are recommended. You may have multiple CLOs for each GE PLO. The full listing of the GE PLOs can be found on the GE website [ue.ucmerced.edu/ge/ge-mission-and-program-learning-outcomes].

GE PLO 1: Life at the Research University: Asking Questions

GE PLO 2: Reasoning: Thinking Critically

GE PLO 3: Communication: Explaining & Persuading
GE PLO 4: Cultural and Global Awareness: Engaging with Differences

GE PLO 5: Citizenship: Contributing to the Public Good

Other CLOs:

Seminar Activities

The following activities are required of all Spark seminars. Use the fields below to describe how the activities will be incorporated in your class. This information will also help reviewers adequately assess student workload.

Activity 1: Define a research question*
Activity 2: Identify campus and/or community resources; conduct and document research using that resource*

Activity 3: Communicate research in two ways, one of which is written*

Activity 4: Additional seminar activities

Seminar Assessment

What assignment(s) can students upload to the e-portoflio from this course?
Explain how this assignment(s) demonstrate students’ achievement of the Spark CLOs.*

**Resource Requirements**

Standard instructional space provided unless otherwise requested.

<table>
<thead>
<tr>
<th>Specialized Requirements</th>
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<tbody>
<tr>
<td>☐ Computer Lab</td>
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<tr>
<td>☐ Studio/Arts Room</td>
</tr>
<tr>
<td>☐ Instructional Lab</td>
</tr>
<tr>
<td>☐ Other</td>
</tr>
</tbody>
</table>

If specialized space required, describe what kind of lab, studio, or resources.