

# Spark Seminar Proposal (New) other

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**Instructions:** GE Subcommittee will use this form to gauge whether the necessary components of Spark Seminars are included. Use the information button (above) to get more detailed help text. Please refer to the [Guidelines for Designing a Spark Seminar](#). If approved, the approval notification will be sent to you and your School curriculum office for scheduling. The GE Subcommittee might also respond by requesting additional information.

### Instructor Information

Select "University of California Merced"\*

Name:\*

Email:\*

School/Program:\*

SSHA  
 SNS  
 SOE  
 MWP

Bylaw Unit:\*

Senate Faculty  
 Unit-18 Lecturer

### Scheduling

Term:\*

Fall 2018  
 Spring 2019  
 Both Fall 2018 and Spring 2019

### Compensation

Under what capacity are you willing to teach the course? (Mark all that apply)\*

Regular teaching load  
 Teaching overload

### Seminar Information

Spark Seminar Topic/Title (30 character limit):\*

Seminar Description:\*

**Course Learning Outcomes (CLOs)**

List all your CLOs below. CLOs that reflect GE PLOs 1-3 are required. Those for GE PLOs 4-5 are recommended. You may have multiple CLOs for each GE PLO. The full listing of the GE PLOs can be found on the GE website [[ue.ucmerced.edu/ge/ge-mission-and-program-learning-outcomes](http://ue.ucmerced.edu/ge/ge-mission-and-program-learning-outcomes)].

**GE PLO 1: Life at  
the Research  
University: Asking  
Questions\***

**GE PLO 2:  
Reasoning:  
Thinking Critically\***

**GE PLO 3:  
Communication:  
Explaining &  
Persuading\***

**GE PLO 4: Cultural  
and Global  
Awareness:  
Engaging with  
Differences**

**GE PLO 5:  
Citizenship:  
Contributing to the  
Public Good**

**Other CLOs:**

### **Seminar Activities**

The following activities are required of all Spark seminars. Use the fields below to describe how the activities will be incorporated in your class. This information will also help reviewers adequately assess student workload.

**Activity 1: Define a  
research question\***

**Activity 2: Identify  
campus and/or  
community  
resources; conduct  
and document  
research using that  
resource\***

**Activity 3:  
Communicate  
research in two  
ways, one of which  
is written\***

**Activity 4:  
Additional seminar  
activities**

### **Seminar Assessment**

**What  
assignment(s) can  
students upload to  
the e-portfolio from  
this course?\***

**Explain how this assignment(s) demonstrate students' achievement of the Spark CLOs.\***

### **Resource Requirements**

**Standard instructional space provided unless otherwise requested.**

- Specialized Requirements**
- Computer Lab
  - Studio/Arts Room
  - Instructional Lab
  - Other

**If specialized space required, describe what kind of lab, studio, or resources.**